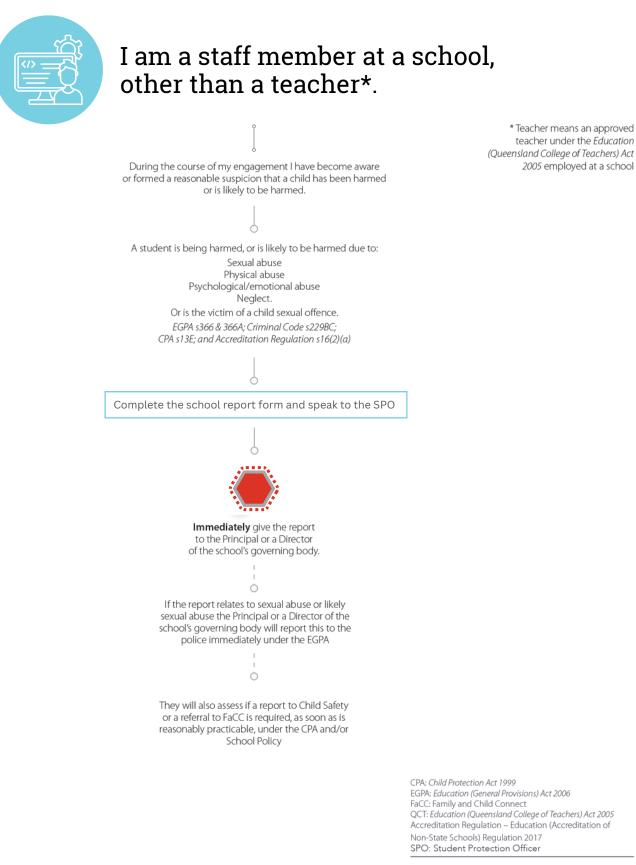
Child Protection | Decision Tree For Non-Teaching Staff



teacher under the Education

2005 employed at a school



Disclaimer: This resource should be read in conjunction with the College's Child Protection Policy

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Child Protection | Summary of Reporting Harm For Non-Teaching Staff





I am a staff member at a school, other than a teacher*.

WHO	ABUSE TYPE	TEST	REPORT TO	LEGISLATION
All staff	Sexual	Awareness or a reasonable suspicion Sexually abused or likely to be sexually abused	Principal or director of the governing body immediately. Principal or director to provide a copy of the report to the police immediately.	EGPA, sections 366(2) and 366(4) and sections 366A(2) and 366A(6)
Teacher	Sexual and physical	Significant harm; and Parent may not be willing and able	Confer with Principal, report to Child Safety	CPA, sections 13E and 13G
All staff	Physical, psychological, emotional, neglect, exploitation	Significant harm; and Parent may not be willing and able	Principal, through to Child Safety	Accreditation Regulations, section 16
All staff	Any	Not a level that is otherwise reportable to Child Safety, refer with consent	Principal, through to Family and Child Connect	CPA, sections 13B and 159M
Principal	Any	Not of a level that is otherwise reportable to Child Safety, refer without consent	Family and Child Connect	CPA, sections 13B and 159M
Any member of the public	Any	Significant harm; and Parent may not be willing and able	Child Safety	CPA, section 13A
Any adult*	A child sexual offence against a child by another adult	Reasonable belief and, at the relevant time, the child is or was: - under 16 years; or - a person with an impairment of the mind	Police	Criminal Code section 229BC
Employing authorities (Principal/Board)	Harm or likely harm due to the conduct of a teacher	When you start dealing with an allegation; and When you finish dealing with an allegation	Queensland College of Teachers	QCT, sections 76 and 77

*This obligation is fulfilled if the adult has already reported the information under any of the previous provisions, or believes on reasonable grounds that another person has done or will do so.

OTHER RESOURCES TO SUPPORT YOUR DECISION MAKING

- Online Child Protection Guide
- Traffic Light Resource for sexual behaviour in children and young people
- eSafety Commissioner Toolkit for Schools
- <u>Be You</u>
- Headspace Schools
- <u>National Association for Prevention of Child abuse and Neglect (NAPCAN)</u>
- Queensland Family & Child Commission
- <u>National Principles for Child Safe Organisations</u>

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